

**Michigan Educational Assessment Program (MEAP) and MEAP-Access\***  
**Analytic Rubric**  
**Informational Writing**  
**Grades 4 and 7**

	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Ideas (points doubled)</b>	Ideas are not focused on the task and/or are undeveloped.	Ideas are minimally focused on the task with limited details and examples.	Ideas are somewhat focused on the task and are developed with some details and examples.	Ideas are clearly focused on the task and are thoroughly developed with relevant details and examples.
<b>Organization</b>	No organization evident.	Organization and connections between ideas are weak.	Organization and connections between ideas are logical.	Organization and connections between ideas are clear, logical and appropriate for the context.
<b>Style</b>	Ineffective use of language for the writer's purpose and audience.	Limited use of language, including lack of variety in word choice and sentences, may hinder the effectiveness of the writer's purpose and audience.	Adequate command of language, including accurate word choice and clear sentences, is effective for the writer's purpose and audience.	Command of language, including precise word choice and varied sentence structure, is highly effective for the writer's purpose and audience.
<b>Conventions</b>	Ineffective use of conventions of Standard English** for grammar, usage, spelling, capitalization, and punctuation.	Limited use of conventions of Standard English** for grammar, usage, spelling, capitalization, and punctuation for the grade level.	Adequate use of conventions of Standard English** for grammar, usage, spelling, capitalization, and punctuation for the grade level.	Consistent, appropriate use of conventions of Standard English** for grammar, usage, spelling, capitalization, and punctuation for the grade level.

Any condition code will result in a score of 0 for all traits: A is Off-topic; B is Illegible or written in a language other than English; C is Blank; D is Insufficient to rate.

\*The same rubric is applied to both MEAP and MEAP-Access responses. However, the MEAP and MEAP-Access papers are scored by separate range finding committees that interpret the rubric in light of the populations that take each assessment.

\*\*Standard English is the form of English most widely accepted for writing in schools.

Updated 01/04/12