

TR Redefines America

Lesson Overview: An exploration of the impact of Theodore Roosevelt on America through the use of Primary sources from the LOC

Objectives:

Students will be able to:

1. Identify and describe three major accomplishments of Theodore Roosevelt
2. Identify two paradoxes in the ideologies and actions of Theodore Roosevelt

Standards: US History and Geography

6.2.1 Growth of U.S. Global Power - Locate on a map the territories (Cuba, Puerto Rico, Philippines, Hawaii, Panama Canal Zone) acquired by the United States during its emergence as an imperial power between 1890 and 1914, and analyze the role the Spanish American War, the Philippine Revolution, the Panama Canal, the Open Door Policy, and the Roosevelt Corollary played in expanding America's global influence and redefining its foreign policy. (National Geography Standards 1 and 3; p.184 and 188)

6.3.1 Social Issues - Describe at least three significant problems or issues created by America's industrial and urban transformation between 1895 and 1930 (e.g., urban and rural poverty and blight, child labor, immigration, political corruption, public health, poor working conditions, and monopolies).

6.3.2 Causes and Consequences of Progressive Reform - Analyze the causes, consequences, and limitations of Progressive reform in the following areas

b) new regulatory legislation (e.g., Pure Food and Drug Act, Sherman and Clayton Anti-Trust Acts)

d) role of reform organizations, movements and individuals in promoting change (e.g., Women's Christian Temperance Union, settlement house movement, conservation movement, and the National Association for the Advancement of Colored People, Jane Addams, Carrie Chapman Catt, Eugene Debs, W.E.B. DuBois, Upton Sinclair, Ida Tarbell) (National Geography Standard 14, p. 212)

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Time Required: 2-3 class periods (52 minutes each)

Recommended Grade Level(s): High School U.S. History

Topics: Imperialism, political and social reforms, conservation, U.S. foreign policy

Era: THE DEVELOPMENT OF AN INDUSTRIAL, URBAN, AND GLOBAL UNITED STATES (1870-19 20)

Preparation:

Materials: Primary source analysis worksheets from the LOC teacher materials

Resources: see resource table

Procedure:

Anticipatory set: Begin by showing the class a photograph of Mt. Rushmore and asking what the students would do if they had to remove one of the Presidents and replace him with a more contemporary President. Write down a prediction of who the class will choose. Discuss what it takes to be "Rushmore worthy".

Main activity: Divide the class into groups of 2-3 students. Distribute a primary source and analysis sheet to each group. Allow time for the students to analyze their source and then have each group present to the class. Encourage discussion on each one.

Extension Activities:

- Allow students to use laptops to research background information on their primary source
- Have the students search for additional primary sources related to TR
- Utilize the LOC exhibit *Theodore Roosevelt: His Life and Times on film* to further explore his legacy

Evaluation:

Formative Assessment



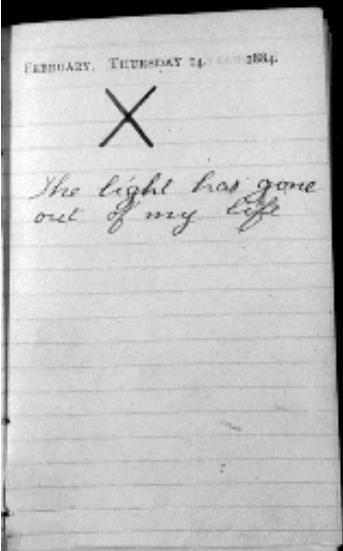
Primary source analysis worksheet and presentation to class

Summative Assessment

Write an essay on each of the following topics:

1. Rate the top three accomplishments of TR
2. Describe at least two paradoxes of TR's ideologies and actions

Resource Table

Image	Description	Citation	URL
	<p>Aerial view, Mount Rushmore, near Keystone, South Dakota</p>	<p>Library of Congress Prints and Photographs Division Washington, D.C. 20540 USA http://hdl.loc.gov/loc.pnp/pp.print</p>	<p>http://hdl.loc.gov/loc.pnp/highsm.04801</p>
	<p>Theodore Roosevelt and John Muir on Glacier Point, Yosemite Valley, California, in 1903</p>	<p>Library of Congress Prints and Photographs Division Washington, D.C. 20540 USA</p>	<p>http://hdl.loc.gov/loc.pnp/cph.3a11256</p>
	<p>Three entries from the time of the deaths of Alice Lee Roosevelt and Martha Bulloch Roosevelt.</p>	<p>Library of Congress, Motion Picture, Broadcasting, and Recorded Sound Division.</p>	<p>http://memory.loc.gov/ammem/trfhtml/trfdiary3.html</p>








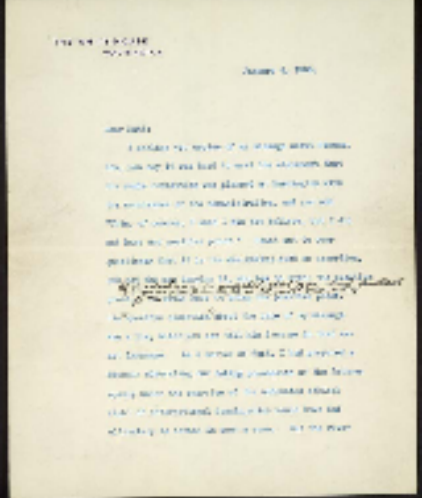
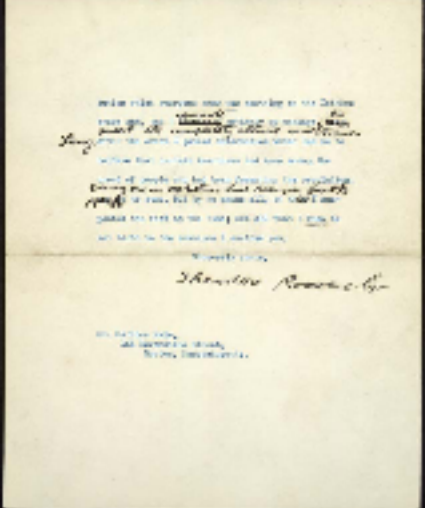
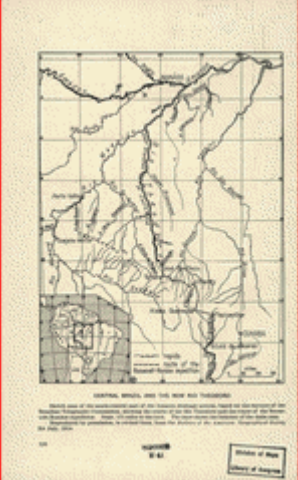

	<p>Colonel Roosevelt and his Rough Riders at the top of the hill which they captured, Battle of San Juan</p>	<p>Library of Congress, Prints and Photographs Division [reproduction number, e.g., LC-USZ62-110212]</p>	<p>http://lcweb2.loc.gov/cgi-bin/query/i?ammem/press:@field(NUMBER+@band(cph+3a10269)):displayType=1:m856sd=cph:m856sf=3a10269</p>
	<p>Drawing the line in Mississippi</p>	<p>Library of Congress Prints and Photographs Division Washington, D.C. 20540 USA http://hdl.loc.gov/loc.pnp/pp.print</p>	<p>http://www.loc.gov/pictures/item/2008678324/</p>
	<p>Theodore Roosevelt in 1885</p>	<p>Library of Congress Prints and Photographs Division Washington, D.C. 20540 USA http://hdl.loc.gov/loc.pnp/pp.print</p>	<p>http://www.loc.gov/pictures/item/2009633128/</p>
	<p>No lack of big game The President seems to have scared up quite a bunch of octopi /</p>	<p>Library of Congress Prints and Photographs Division Washington, D.C. 20540 USA http://hdl.loc.gov/loc.pnp/pp.print</p>	<p>http://www.loc.gov/pictures/item/2010645532/</p>

Image	Description	Citation	URL
	<p>The Christmas Surprise Teddy - wonder if old Santa Claus could have made any mistake?</p>	<p>Library of Congress Prints and Photographs Division Washington, D.C. 20540 USA http://hdl.loc.gov/loc.pnp/pp.print</p>	<p>http://www.loc.gov/pictures/item/2010645517/</p>
	<p>The imposing spectacle on board Admiral Sperry's flagship, the "Connecticut," as President Roosevelt delivered the address of welcome to the returning fleet - Hampton Roads, Va., Feb. 22, 1909</p>	<p>Library of Congress Prints and Photographs Division Washington, D.C. 20540 USA http://hdl.loc.gov/loc.pnp/pp.print</p>	<p>http://www.loc.gov/pictures/item/2010649486/</p>

	<p>Theodore Roosevelt with dead lion</p>	<p>Library of Congress Prints and Photographs Division Washington, D.C. 20540 USA http://hdl.loc.gov/loc.pnp/pp.print</p>	<p>http://www.loc.gov/pictures/item/2010645483/</p>
	<p>Theodore Roosevelt to Matthew Hale Typescript letter with emendations, January 6, 1908</p>	<p>Library of Congress Gift of the Roosevelt family, 1958-1965 (58A.1)</p>	<p>http://www.loc.gov/exhibits/treasures/trm122.html</p>
	<p>See above</p>	<p>See above</p>	<p>See above</p>

	<p>Central Brazil and the new Rio Theodoro</p>	<p>Library of Congress, Geography and Map Division</p>	<p>http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@filreq(@field(NUMBER+@band(g5402r+br000047))+@field(COLLID+dsxpmapp))</p>
	<p>Theodore Roosevelt His Life and Times on Film</p>	<p>Library of Congress, Motion Picture, Broadcasting, and Recorded Sound Division.</p>	<p>http://memory.loc.gov/ammem/collections/troosevelt_film/index.html http://www.loc.gov/loc/lcib/9909/tr.html</p>

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