

	4	3	2	1	Score
Cover	Includes all five components-1) title, 2)author, 3)illustration and 4)student name 5) (in lower right comer)	Missing one component	Missing two of these components	Missing three or more components	
Back Cover Description and Setting	<p>History: - clear description of point in time - shows clear understanding of history -Very easy for reader to understand</p> <p>Setting: -detailed description of where the story takes place -shows clear understanding of setting</p>	<p>History: - clear description of point in time - shows understanding of history -Easy for reader to understand</p> <p>Setting: -detailed description of where the story takes place -shows understanding of setting</p>	<p>History: - somewhat clear description of point in time - shows some understanding of history -Somewhat easy for reader to understand</p> <p>Setting: - has description of where the story takes place -shows some understanding of setting</p>	<p>History: - does not show or include clear description of point in time -shows little or no understanding of history</p> <p>Setting: -little or no description of where the story takes place -little or no understanding of setting</p>	
Journal Entries (x2)	-Entries from character's perspective -includes detailed description of character's feelings and reactions to events -clearly able to understand events by entries	-Entries from character's perspective -includes description of character's feelings and reactions to events -able to understand events by entries	- Entries from character's perspective -includes description of character's feelings or reactions to events -somewhat able to understand events by entries	- Entries from character's perspective -includes little or no description of character's feelings and reactions to events -unable to understand events by entries	___ x 2 = _____
Neatness/Conventions	-Neat writing -Correct spelling and punctuation -Easy to read	-Mostly neat writing -Mostly correct spelling and punctuation -Easy to read	-Neat writing sometimes and sometimes not so much -Some spelling and punctuation mistake	-Writing is not neat -Many errors in spelling and punctuation -Difficult to read	
<i>Kelley/2011</i>					___ / 20